

# English-Unitplan

name: \_\_\_\_\_

class: \_\_\_\_\_

## Unit 4 – Growing up in Canada (p. 68 – 84)

### What is this unit about?

Content	Grammar	Words	Miscellaneous
<p>Robert tritt als DJ in seinem community centre in Toronto auf und hat eine gefährliche Begegnung mit einem Bären.</p> <ul style="list-style-type: none"> <li>Youth culture</li> <li>Bear hunting: for and against</li> <li>Bear attacks and a fishing trip</li> </ul>	<p>REVISION relative clauses</p> <p>modals and their substitutes</p> <p>present progressive with future meaning</p> <p>reflexive pronouns</p> <p>each other/themselves</p>	<p>growing up</p> <p>adults and teenagers</p> <p>weekend activities</p> <p>numbers</p> <p>agreeing and disagreeing</p>	<p>STUDY SKILLS</p> <p>Brainstorming</p> <p>WRITING COURSE</p> <p>The steps of writing – telling a story</p> <p>BACKGROUND FILE</p> <p>Canada</p> <p>SPEAKING</p> <p>Classroom discussions</p> <p>MEDIATION</p> <p>At the cabin</p>

### Blocks

1. Growing up in Canada	p. 68-69	4. A school discussion (part I)	p. 72 –73
2. All about ... adults and teenagers	p. 70	5. A school discussion (part II)	p. 72 –73
3. Plans for the weekend	p. 71	6. Two bear attacks	p. 81
		7. Background File "Canada"	p.74 – 75

### Abkürzungen und Übersetzungen:

p. = page (Seite)  
 pp. = pages (Seiten)  
 ex = exercise  
 WB = workbook  
 TB = textbook  
 EB = exercise book  
 level = Schwierigkeitsgrad  
 task = Aufgabe

✓ = Aufgabe beendet  
 key = Schlüssel (Lösung/Kontrollblatt)  
 basic = grundlegend, einfach  
 regular = mittel, normal  
 advanced = fortgeschritten, schwierig  
 extra practice = zusätzliche Übungen  
 WM = wordmaster  
 WS = worksheet

### Hinweise

Du musst dich im Laufe dieses Unit Planes **zweimal** in die **Speakers' Corner** begeben. Hier wirst du im Beisein deiner Lehrerin einen Partnerdialog halten. Trage dich mit deinem Partner in die Warteliste ein. Die Sprechaufgaben können du und dein Partner aus den verschiedenen Blocks frei wählen.



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# English-Unitplan

## Unit 4 – Growing up in Canada

English G21, D3F

name: \_\_\_\_\_




class: \_\_\_\_\_ week: \_\_\_\_\_


### Block 1: Growing up in Canada (p. 68 – 69)


Here you will learn:

• *relative clauses (revision)*

• *new words: leisure activities in Canada*

level	task	form	focus	mode	help	key	done	 
 basic	Introduction (teacher) p. 68 – 69	all	<b>new contents</b>	intercultural learning	Smart Board/ Beamer	---		
	1. TB, p. 69, ex. 2a, b	single	<b>new contents</b>	listening	CD	<b>K 1</b>		
	2. TB, p.76, ex. 1	single	<b>new contents</b>	words		<b>K 2</b>		
	3. TB, p.76, ex. 2	single	<b>revise</b>	grammar		<b>K 3</b>		
	4. WB, p.48, ex. 1a, b	single	<b>new contents</b>	words		<b>K 5</b>		
	5. WM, p. 36	single	<b>practise</b>	words	WS	<b>K 4</b>		
	Copy the vocabulary (p. 175 „mom“ – „(to) annoy“ and learn the new words	single	<b>practise</b>	words		---		

 regular	6. WB, p. 48, ex. 1c	single	<b>practise</b>	intercultural learning		<b>K 5</b>		
	7. WM, p. 37	single	<b>revise</b>	words	WS	<b>K 4</b>		

 advanced	8. TB, p.69, ex. 2c	single	<b>practise</b>	writing		---		

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### Block 2: All about ... adults and teenagers (p. 70 – 71)


Here you will learn:


• the use of modal substitutes

• new words

• youth culture

level	task	form	focus	mode	help	key	done		
 basic	Introduction (teacher) p.70 - 71	all	<b>new contents</b>	listening speaking	GF 6, p. 154, CD audio	---			
	1. TB p.70, ex. 2a	single	<b>new contents</b>	writing		<b>K 8</b>			
	2. TB p.76, ex. 3a	single	<b>new contents</b>	writing words		<b>K 9</b>			
	3. WB p.50, ex. 3	single	<b>practise</b>	writing		<b>K 10</b>			
	4. WB p.50, ex. 4	single	<b>practise</b>	writing		<b>K 11</b>			
	5. WM p.38	single	<b>practise</b>	words	WS	<b>K 4</b>			
	6. TB p.77, ex. 4a	single	<b>practise</b>	grammar		<b>K 7</b>			
	Copy the vocabulary (p.175 „mom“ – „(to) annoy“ and learn the new words	single	<b>practise</b>	words		---			

 regular	7. TB p.70, ex. 2b	pair	<b>new contents</b>	speaking		---			
	8. TB p.76, ex. 3b	single	<b>practise</b>	writing		<b>K 12</b>			

 advanced	9. WM p.39	single	<b>revise</b>	words	WS	<b>K 4</b>			
	10. TB p.70, ex. 2c	pair	<b>practise</b>	speaking		---			

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### Block 3: Plans for the weekend (p. 71)

Here you will learn:

• the use of present progressive with future meaning

• new words

level	task	form	focus	mode	help	key	done	
 basic	<b>Introduction (teacher)</b> p. 71, ex. 3	all	<b>new contents</b>	listening speaking	GF 7, p. 155; CD	---		
	<b>1. TB, p. 71, ex. 4a</b>	single	<b>new contents</b>	speaking writing	SF, p.145	---		
	<b>2. WB, p. 49, ex. 2a, b</b>	single	<b>new contents</b>	words	TB, p.164	<b>K 13</b>		
	<b>3. WB, p. 50, ex. 5</b>	single	<b>practise</b>	writing		<b>K 14</b>		
	<b>4. WB, p. 51, ex. 6</b>	single	<b>practise</b>	grammar	WS	<b>K 15</b>		
	Copy the vocabulary (p.175 / 176) „guys“ – „(to) brainstorm“ and learn the new words	single	<b>practise</b>	words			---	

 regular	<b>5. WB, p. 51, ex. 7</b>	single	<b>practise</b>	words		<b>K 16</b>		
	<b>6. TB, p. 71, ex. 4b, c</b>	pair	<b>practise</b>	writing		---		
	<b>7. TB, p. 71, ex. 5a, b</b>	single	<b>new contents</b>	listening	CD	<b>K 17</b>		

 advanced	<b>8. WB, p. 52, ex. 8</b>							
		single	<b>new contents</b>	writing		<b>K 18</b>		

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English G21, D3F

name: \_\_\_\_\_




class: \_\_\_\_\_ week: \_\_\_\_\_


**Block 4: A-section – A school discussion (p. 72 - 73)**


**Here you will learn:**

• *agreeing and disagreeing in a dialogue*

• *new words*

level	task	form	focus	mode	help	key	done	 
 basic	Introduction (teacher) p. 72–73	all	<b>new contents</b>		CD	---		
	1. TB, p. 72, ex. 6	single	<b>new contents</b>	reading writing		---		
	2. TB, p. 72, ex. 7a, b	single	<b>new contents</b>	reading writing	WS	<b>K 19</b>		
	3. WM, p. 40	single	<b>practise</b>	words		<b>K 4</b>		
	4. WB, p. 53, ex. 9	single	<b>new contents</b>	grammar		<b>K 20</b>		
	Copy the vocabulary (p.176) „province“ – „chorus“ and learn the new words	single	<b>practise</b>	words			---	

 regular	5. TB, p. 78, ex. 7	single	<b>new contents</b>	writing	SF p.147	---		
	6. WB, p. 53, ex. 10	single	<b>practise</b>	grammar	GF 8 p.155f	<b>K 21</b>		

 advanced	7. TB, p. 72, ex. 7c, d	single	<b>new contents</b>	reading		---		
	8. TB, p. 73, ex. 9a, b	single	<b>new contents</b>	listening	CD	<b>K 22</b>		

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**Block 5: A-section – A school discussion part II (p. 72 - 73)**

**Here you will learn:**

• *agreeing and disagreeing in a dialogue*

• *new words*

level	task	form	focus	mode	help	key	done		
 basic	<b>Introduction (teacher)</b> p. 72-73	all	<b>new contents</b>	listening	CD	---			
	<b>1. TB, p. 79, ex. 8</b>	single	<b>new contents</b>	grammar	GF 9, p.156	<b>K 23</b>			
	<b>2. TB, p. 79, ex. 10</b>	single	<b>practise</b>	grammar		<b>K 24</b>			
	<b>3. TB, p. 80, ex. 12a, b</b>	single	<b>revise</b>	mediation	CD	<b>K 26</b>			
	<b>4. WM, p. 41</b>	single	<b>revise</b>	words	WS	<b>K 4</b>			
	<b>5. WB, p. 54, ex. 11</b>	single	<b>practise</b>	grammar		<b>K 27</b>			

 regular	<b>6. TB p.79, ex. 9</b>	single	<b>practise</b>	grammar		<b>K 25</b>			
	<b>7. WM p. 42</b>	single	<b>practise</b>	words	WS	<b>K 4</b>			
	<b>8. WB p.54, ex. 12</b>	single	<b>practise</b>	grammar	GF 9, p.156	<b>K 28</b>			

 advanced	<b>9. TB, p. 80, ex. 11a, b</b>	pair	<b>practise</b>	listennig speaking	CD	<b>K 29</b>			
	<b>10. TB, p. 80, ex. 12c</b>	single	<b>new contents</b>	mediation	CD	---			

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class: \_\_\_\_\_ week: \_\_\_\_\_


### Block 6: Two bear attacks (p. 81)


Here you will learn:

• reading and writing about a newspaper article

• new words

level	task	form	focus	mode	help	key	done		
 basic	Introduction (teacher) p. 81	all	new contents	reading	GF 6, p. 154	---			
	1. TB, p. 81, ex. 1	single	new contents	reading writing		K 30			
	2. WB, p. 58, ex. 18a, b, c	single	practise	reading		K 31			
	3. WM, p. 44	single	practise	words		K 4			
	4. WB, p. 55, ex. 13	single	revise	grammar		K 32			
	5. WB, p.55, ex. 14	single	new contents	listening	CD	K 33			
	6. WM, p. 43	single	revise	words	WS	K 4			
	Copy the vocabulary (p.165 - „(to) escape“ – „(to) annoy“ and learn the new words	single	practise	words					

 regular	7. TB, p. 81, ex. 2	single	new contents	reading		K 36			
	8. WB, p. 56, ex. 15	single	new contents	mediation		K 34			
	9. WB, p. 56, ex. 16	single	practise	words		K 35			

 advanced	10. TB, p. 81, ex. 3	pair	revise	speaking		---			
	11. TB, p. 84, ex. 1	single	new contents	words		K 37			
	12. TB, p. 84, ex. 2	single	revise	spelling		K 37			

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### Block 7: Background File Canada (EXTRA LANGUAGE PRACTISE)


Here you will learn:

• facts about Canada

• new words

level	task	form	focus	mode	help	key	done	 
	1. TB, p. 74, ex. 1	single	<b>new contents</b>	reading		---		
	2. WB, p. 57, ex. 17a, b, c	single	<b>practise</b>	words		<b>K 39</b>		
	3. TB, p. 74, ex. „Kahashi ...“	single	<b>new contents</b>	listening	CD	<b>K 38</b>		
	4. TB, p. 75, ex. 1a	pair	<b>practise</b>	writing		---		
	5. TB, p. 84, ex. 3	single	<b>practise</b>	writing		<b>K 37</b>		
	6. TB, p. 85, ex. 4	single	<b>practise</b>	words		<b>K 37</b>		
	<b>Task</b>  Search the internet for the most popular tourist attractions in Canada, prepare a presentation and give it to class.	pair	<b>new contents</b>	presenting	computer, internet			

	<b>Task</b>  Your personal 3-weeks journey through Canada  Plan your personal 3-weeks journey through Canada. Use a map for your planning.  Prepare a plan and give it to class.							
		single	<b>new contents</b>	presenting	computer, internet			

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