

# TENSES


## Englisch 5 BIS 10

14 | 2011

**Garden scene: pantomime**

Nobody in the house is eating chocolate at the moment. You drive back to the house and find out that there are some people in the garden.

**Objective:** Look at the garden scene and act out the activities of these persons in pantomime for your assistant.

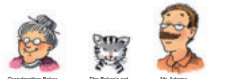


Alice Smith   Steve Harper   Mrs. Jones   Mr. Jones

**Assistant:** You can't see the garden. Try to understand the detective's pantomime and build the correct form.

Alice Smith and Steve Harper \_\_\_\_\_  
Mrs. Jones \_\_\_\_\_  
Mr. Jones \_\_\_\_\_

**Then change roles for the other persons.**

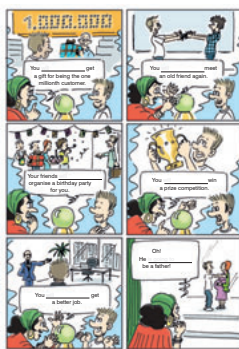


Grandmother Helen   The Baker's cat   Mr. Adams

Grandmother Helen \_\_\_\_\_  
The Baker's cat \_\_\_\_\_  
Mr. Adams \_\_\_\_\_

**Will he be lucky?**

Fill in the correct future tenses of the verbs.



**Teenage millionaire: SuperJam**

**Name:** Fraser Docherty  
**Age:** 21  
**Place:** Edinburgh, Scotland  
**Idea at the age of 8:** Inventing and selling home-made jam without sugar using grandmother's secret recipe  
**Success:** SuperJam (worth over \$2 million)  
**Annual sales:** \$1 million  
**2007:** Global Student Entrepreneur of the Year (Entrepreneur - Entrepreneur)  
**Investment:** SuperJam parties for poor, elderly people

**Plans for the future:** \_\_\_\_\_  
\_\_\_\_\_

**Other interesting facts:** \_\_\_\_\_  
\_\_\_\_\_

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**Teenage millionaire: Makin' Bacon**

**Name:** Abbey Park  
**Age:** 20  
**Place:** St. Paul, Minnesota, USA  
**Idea at the age of 8:** Invention of the microwave oven bacon cooker  
**Invention:** To cook bacon in such a way as to reduce the fat content of the food without taking away its flavor  
**Success:** "Makin' Bacon"  
**at the age of 11:** "Invention cooking vessel" was granted a U.S. Patent No. 7,125,123  
**Value:** \$1 million/year from Makin' Bacon business

**Plans for the future:** \_\_\_\_\_  
\_\_\_\_\_

**Other interesting facts:** \_\_\_\_\_  
\_\_\_\_\_

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**Why Aardvark lives underground**

Complete the following text by filling in the right forms of the verbs in brackets.

When the world was still young, Aardvark lived aboveground like all the other animals. Aardvark was a kind, helpful creature and he was a friend to all the animals of the bush.

One day Aardvark \_\_\_\_\_ (to crawl) around his territory when he came across a young bird that \_\_\_\_\_ (to fall) from its nest and died. This upset Aardvark greatly for he \_\_\_\_\_ (to know) the sorrow it would cause to the young bird's parents.

As he \_\_\_\_\_ (to walk) on, he came across some beautiful butterflies that \_\_\_\_\_ (to die) of their wings in the fields. This sad sight \_\_\_\_\_ (to make) him even more upset for he loved to watch these colorful insects flutter among the flowers and the shrubs.













Then Aardvark \_\_\_\_\_ (to come) across Baboon who had killed some birds and was taking them home to eat. "I loved to watch those beautiful creatures. Now, when they \_\_\_\_\_ (to never) sing in the skies again!" Aardvark could not contain his grief. He \_\_\_\_\_ (to burst) into tears, full of sorrow at the hardness that \_\_\_\_\_ (to exist) in what could be a paradise for all.

As Aardvark \_\_\_\_\_ (to travel) he saw more and more sad sights and \_\_\_\_\_ (to hear) even more tales of war and disaster. Being so kindhearted, he couldn't bear the sorrow any longer.

"I \_\_\_\_\_ (to feel) sorry for all the pain in the world. I \_\_\_\_\_ (to cannot) bear to see more sad sights or meet anyone who \_\_\_\_\_ (to tell) me of other sad happenings!"

True to his word, Aardvark \_\_\_\_\_ (to dig) a large burrow in the earth with his powerful front legs and he \_\_\_\_\_ (to live) in his tunnels ever since. Only at night, when most other animals \_\_\_\_\_ (to be) asleep, Aardvark \_\_\_\_\_ (to come) out to search for food.

**Activity cards**

 fall off my bike	 read a newspaper	 pick flowers
 play the piano	 play the drums	 paint a picture
 do a rip	 do ballroom dancing	 climb up a ladder
 go to America	 row a boat	 ride a camel

**M Das Materialpaket zum Themenheft**

**11 Folien**

- 66, Chocolate Street
- Garden scene
- It-girl Susan Silverstone's birthday party
- Dirk Nowitzki
- Fortune teller
- What will happen?
- Will he be lucky?
- A bad day
- The past perfect
- "I met someone nice ..."
- Indirect speech: time shifting

**1 Poster (DIN A1, doppelseitig)**

The English tenses

**1 Materialheft**

16 Kopiervorlagen zu den Unterrichtsideen

**English**

**The English tenses**

	past	present	future
<b>simple</b>	Susan <del>played</del> tennis last Monday. <i>past simple</i> in der Vergangenheit zu einem bestimmten Zeitpunkt abgeschlossene Handlung	Susan <del>plays</del> tennis every Monday. <i>present simple</i> geschieht wiederholend generell/zeitlos abgeschlossene Handlung	Susan <del>will play</del> tennis next week. <i>future simple</i> in der Zukunft abgeschlossene Handlung
<b>progressive</b>	While Susan <del>was playing</del> tennis, her phone <del>rang</del> . <i>past progressive</i> in der Vergangenheit verlaufende Handlung	At the moment, Susan <del>is playing</del> tennis. Subjunctive, her phone <del>is ringing</del> . <i>present progressive</i> in der Gegenwart verlaufende Handlung	<i>future progressive</i> in der Zukunft verlaufende Handlung
<b>perfect</b>	After Susan <del>had finished</del> her homework, she <del>played</del> tennis. <i>past perfect</i> in der Vergangenheit abgeschlossene Handlung	Susan <del>has played</del> tennis since last year. <i>present perfect</i> Handlung, die in der Vergangenheit beginnt und noch andauert	<i>future perfect</i> in der Zukunft abgeschlossene Handlung

**Formen**

Form	Beispiel	Verwendung
present simple	He works in a bank.	generelle Aussagen, Zeitplan, wiederkehrende Handlungen
present progressive	She is studying hard.	Handlungen, die zur Zeit der Aussprache im Gange sind
past simple	He finished his homework.	abgeschlossene Handlungen in der Vergangenheit
past progressive	He was playing tennis.	abgeschlossene Handlungen in der Vergangenheit, die im Gange waren
future simple	He will go to the cinema.	zukünftige Handlungen
future progressive	He will be playing tennis.	zukünftige Handlungen, die im Gange sein werden
future perfect	He will have finished his homework.	zukünftige Handlungen, die abgeschlossen sein werden