

GRAMMATIK SINNVOLL

STATION 6: Picture stories

On a planet far far away, people don't talk. They use pictures to tell their stories. Read the following story. Fill in the missing words.

An alien robot visited the Earth.

The _____ into a duathlon (du).

The _____ get out again (annot).

A little _____ rode her bike in this street (ride).

She _____ the alien's foot that _____ out of the duathlon (see, come).

She _____ a magnet (take).

She _____ the alien robot out of the duathlon (put).

They _____ home together (cycle).

Now it's your turn! Draw pictures and write a little story. Write sentences but do not write verbs in it. Give the story to your partner and let him/her find the missing words.

Role cards

Cut out the role cards and distribute them among your students. Students will interview each other in order to find out who has got role cards that make a match. Cards that make a match agree in three categories (but not in all categories).

favourite food	pasta with sprouts and gorgonzola	strawberries with strawberries
last holiday destination	Italy	Brazil
job in 5 years time	IT specialist	nurse
favourite clothes	brightly yellow shirts	orange shoes
activities on a day off	miles at home	lie in the sun
remembered as	my cat	an elephant
vegetarian pizza	salmon pizza	spicy chili pasta
Lacis	France	Mexico
physiotherapist	handyman	detective
felt hats	black shirts	purple socks
read a good book	clean the house	visit a vibrant city
an apple tree	a famous musician	a whale

The meaning of the song

What is the song about? Tick the statement(s) that you think express its meaning best. Note down the sentence(s) that support your opinion. Discuss with your partner(s).

I think the song is about

- somebody who doesn't care what other people think of her
- somebody who loves herself very well
- somebody who doesn't want to get older
- somebody who is lonely and doesn't have any friends
- somebody who knows that life will go on even if something bad happens
- somebody who thinks about her future
- somebody who is in love with somebody else
- somebody who thinks she has found her own way in life

What if ... ?

Fill in whatever you think you would do in these situations. Watch out for correct verb forms.

Example: I believe that I would be glad even if somebody called me an idiot.

I know that I would be _____ even if I _____

a bad mark in an important test. I'm sure that I would _____ even if I _____ only one tooth in my mouth. I hope that my boyfriend would be _____ even if he _____ to walk for hours in front of a shop. I believe that he would _____ even if he _____ his leg. I think that I would _____ a black cat if I _____ 10 Euros in front of a pet shop.

KLASSE 5/6

LERNEN & ÜBEN

4 Stop and Overhaul Your Grammar | MARGITTA KUTY
An Stationen das simple past trainieren

10 ... But the Third Little Pig Was the Cleverest of All | CATRIN IMMEL
Eigenschaften von Märchenfiguren vergleichen, Adjektive steigern

KLASSE 7/8

LERNEN & ÜBEN

14 The Future is Wide Open | FRANK HASS
Eine Song hören, über die eigene Zukunft schreiben

18 Who Killed Poor Tusko Viciously? | BETTINA EISERMANN
Vorgänge mit Adverbien und Personen mit Adjektiven beschreiben

22 Find Your Match | BETTINA EISERMANN
Im Speed-Dating die Fragebildung üben

KLASSE 9/10

LERNEN & ÜBEN

26 What Would Happen If ... ? | CLAUDIA WENIGER
Einen Songtext aus if-Sätzen schreiben

30 We Should Talk About It! | CATRIN IMMEL
Mit Modalverben in einer Streitsituation vermitteln

36 RUND UM DIE WELT
There Was Magic in the Old Times | RONA MCGEOCH
 The storytelling tradition in Ireland

38 UNTERRICHT AKTUELL
Grammatik visualisieren | WERNER KIEWEG

42 TESTS & PRÜFUNGEN VORBEREITEN
Cloze texts bearbeiten | KATHRIN BORMANN

FÜR ZWISCHENDURCH
Poetical Grammar | CATRIN IMMEL

46 Questions on the Move | MARGITTA KUTY

48 IMPRESSUM

Future tenses – Zukunftszeilformen

Alle Aussagen der Familie Campbell beziehen sich auf die Zukunft, also auf das, was die Familienmitglieder im Urlaub vorhaben oder was passieren wird. Es gibt viele Möglichkeiten, über Zukunftspläne zu sprechen. Es kommt darauf an, was man sagen möchte.

Zukunftsform	Was man damit ausdrückt	Wie man die Form bildet
1. Vorhersage-Zukunft	etwas vorhersagen, was man nicht beeinflussen kann	WILL + Verb im Infinitiv
2. verbindliche Zukunft	sagen, was gleich passieren wird, weil man die wahrscheinlichen Konsequenzen bereits vorhersehen kann	BE + going to + Verb im Infinitiv
3. optische Zukunft	sagen, was man gleich tun wird, wenn man sich spontan entscheidet	WILL + Verb im Infinitiv
4. Absichtszukunft	sagen, was man vor hat bzw. für was man plant	BE + going to + Verb im Infinitiv
5. Planplatzzeitpunkt	sagen, wann man sich einem Planpunkt hingewandt hat	Gegenstandsform des Verbs
6. bei verschiebter Zukunft	sagen, was bereits fast sicher ist	WILL-Form des Verbs

IF-Clauses
Die Bedingungssätze (Wenn ..., dann ...)

Was man mit welchem if-Satz-Typ ausdrückt

Typ 3	Typ 2	Typ 1
Wenn ich mich anders verhalten hätte, dann wäre das damals nichts passiert. (Es ist aber passiert und deswegen kann man daran auch nichts mehr ändern)	Das ist ein Wunsch, der leider nicht erfüllt werden kann.	Das ist ein Wunsch, der erfüllt werden kann.

M Das Materialpaket zum Themenheft



1 Audio-CD (ca. 29 Minuten)
 Radionachrichten, Interviews, Märchen, weitere Hörtexte

3 Folien (DIN A4)
 Bildgeschichte Three Little Pigs, 16 Personen

1 Lernposter (DIN A2)
 If-Sätze

1 Materialheft (DIN A4)
 22 Kopiervorlagen zu den Unterrichtsideen

